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**Crossing Bridges**

Blue Valley

October 10, 2014

**Focus Questions**

* How can we use what we know about performance and proficiency to advance learning?
* Why is use of target language and authentic text key to advancing proficiency?
* What strategies will help my learners advance their proficiency level in each mode of communication?

**Agenda**

**Proficiency**

* Major levels – Novice, Intermediate, Advanced
* Sub levels – barely hanging on, solid, fallen angel
* Rating a sample

**Performance toward proficiency**

* Performance vs proficiency
* AAPPL – performance toward proficiency
  + Novice 1 – 4
  + Intermediate 1 – 5
* Proficiency Families
  + Feedback – Moving from….to…..

**Comprehensible Input**

* Use of target language
* Authentic Text

**Advancing Proficiency**

* Interpretive Mode
  + Making Meaning
* Interpersonal Mode
  + Hearing the unrehearsed conversation
* Presentational Mode
  + What about grammar?
* Maximizing an authentic text